



# Resources for Safer Schools and Stronger Communities



April 2006

EPA Region 8 INFORMATION KIT  
EPA 908-F-06-003

## In This Tool Kit

- Resources Directory (technical resources, tools, guidance, handbooks, forums, and financial assistance)

**The inclusion of non-EPA links and their content does not necessarily reflect the views and policies of the EPA, nor does the mention of trade names or commercial products constitute endorsement or recommendation for use. These links are included to maximize the utility the Internet provides and to better fulfill our role as information provider and disseminator.**

## Contact Us

U.S. EPA Region 8  
1-800-227-8917

## For More Information

[www.epa.gov/schools/](http://www.epa.gov/schools/)

## Schools, Homes, and Communities

This tool kit provides resources for identifying and correcting environmental hazards in schools, home environments, and communities to help minimize risks and maintain safer environments. It is not meant to be a comprehensive information source for all hazards. For specific guidelines and tips for preventing and controlling risks in school science laboratories by avoiding future build-up of undesirable chemicals and reducing waste generation, see the tool kit "Pollution Prevention Measures for Safer School Laboratories" (EPA 908-F-06-002). For specific guidelines on hazardous waste management in schools; addressing hazards from mercury, asbestos, lead, and polychlorinated biphenyls (PCBs); as well as a listing of compliance assistance resources, see the tool kit "Hazardous Waste Management for School Laboratories and Classrooms" (EPA 908-F-06-001).

The following sections provide possible funding and technical resources for addressing environmental problems found in schools, homes, and communities. Some of the resources for homes and communities could also apply to schools.

Several of the financial assistance mechanisms are obtained from the Catalog of Federal Domestic Assistance. This catalog is a government-wide compendium of federal programs, projects, services, and activities which provide financial and non-financial assistance or benefits to the American public.

## Resources Directory

Locating sources of funding and technical support to identify and address environmental hazards and remedy them can be challenging. The following information outlines resources for technical information and potential financial assistance.



## SCHOOLS

Asbestos Information  
and Regulation  
([www.epa.gov/asbestos/pubs/asbestos\\_in\\_schools.html](http://www.epa.gov/asbestos/pubs/asbestos_in_schools.html))

Healthy School  
Environments  
([www.epa.gov/schools](http://www.epa.gov/schools))

Healthy Schools  
Network, Inc.  
([www.healthyschools.org](http://www.healthyschools.org))

Integrated Pest  
Management  
([www.epa.gov/pesticides/ipm](http://www.epa.gov/pesticides/ipm))

RCRA Online  
([www.epa.gov/rcraonline](http://www.epa.gov/rcraonline))

Healthy School  
Environments  
Assessment Tool  
([www.epa.gov/schools/healthyseat](http://www.epa.gov/schools/healthyseat))

### Technical Resources

#### **ASBESTOS IN SCHOOLS**

This U.S. Environmental Protection Agency (EPA) web site is designed to provide information about asbestos to regulators, parents, and schools. The site contains federal regulatory requirements for asbestos management and frequently asked questions about asbestos in schools.

#### **HEALTHY SCHOOL ENVIRONMENTS**

This U.S. Environmental Protection Agency (EPA) web site is a comprehensive on-line resource to help facility managers, administrators, architects, design engineers, parents, teachers, and staff address environmental health issues in schools. Information is provided on chemical use and management; design, construction, and renovation; energy efficiency; environmental education; facility operations and maintenance; indoor environmental quality, legislation and regulation; outdoor air pollution; portable classrooms; safety/preparedness; school facility assessment tools; waste; waste reduction; and water quality.

#### **HEALTHY SCHOOLS NETWORK, INC.**

Healthy Schools Network, Inc., is a not-for-profit education and research organization dedicated to securing policies and actions that will create schools that are environmentally responsible to children, personnel, and to their communities. Centered on children's environmental health, Healthy Schools Network activities include information, education, and coalition building. Contact: (518) 462-0632 (Albany, NY), (212) 482-0204 (New York, NY), or (202) 543-7555 (Washington, D.C.)

#### **INTEGRATED PEST MANAGEMENT (IPM) IN SCHOOLS**

This web site offers information on how to protect children's health from unnecessary exposure to pesticides that are used in their schools to control pests. The U.S. Environmental Protection Agency (EPA) encourages school officials to adopt IPM practices to reduce children's exposure to pesticides. A school IPM program uses common sense strategies to reduce sources of food, water, and shelter for pests in your school buildings and grounds.

#### **U.S. EPA RCRA ONLINE**

The RCRA Online database contains documents, publications and other outreach materials that cover a wide range of solid and hazardous waste management issues and topics encompassed by the Resource Conservation and Recovery Act (RCRA).

### Tools

#### **HEALTHY SCHOOL ENVIRONMENTS ASSESSMENT TOOL (HEALTHYSEAT)**

The Healthy School Environments Assessment Tool (HealthySEAT) was developed by the U.S. Environmental Protection Agency (EPA) to help school districts evaluate and manage their school facilities for key environmental, safety, and health issues. This free downloadable software tool is designed to be customized and used by district-level staff to conduct voluntary self-assessments of their school facilities, and to track and manage information on environmental conditions school by school.

Environmental  
Education Grants  
Program  
([www.epa.gov/  
enviroed/grants.html](http://www.epa.gov/enviroed/grants.html))

Catalog of Federal  
Domestic Assistance  
([http://12.46.245.173/  
cfda/cfda.html](http://12.46.245.173/cfda/cfda.html))  
Click on "Search"  
Click "Search By Program  
Number"  
Enter program number  
"84.040" and click "View  
Program"

Impact Aid 8007(b)  
Discretionary  
Construction Grant  
Program  
([www.ed.gov/programs/  
8007b/index.html](http://www.ed.gov/programs/8007b/index.html))

Catalog of Federal  
Domestic Assistance  
([http://12.46.245.173/  
cfda/cfda.html](http://12.46.245.173/cfda/cfda.html))  
Click on "Search"  
Click "Search By Program  
Number"  
Enter program number  
"15.047" and click "View  
Program"

National Science  
Foundation (NSF)  
([www.nsf.gov/funding](http://www.nsf.gov/funding))

- HealthySEAT contains a fully integrated environmental health and safety checklist that is designed to be easily customized to reflect state and local requirements and policies.
- EPA has included critical elements of all of its regulatory and voluntary programs for schools, as well as web links to more detailed information.

### Financial Assistance

#### **ENVIRONMENTAL EDUCATION (EE) GRANTS PROGRAM**

The EE Grants Program, sponsored by the U.S. Environmental Protection Agency's (EPA) Office of Environmental Education, supports environmental education projects that enhance the public's awareness, knowledge, and skills to make informed and responsible decisions that affect environmental quality. EPA awards grants each year based on funding appropriated by Congress. Annual funding for the program ranges between \$2 and \$3 million. More than 75 percent of the grants awarded by this program receive less than \$15,000.

#### **IMPACT AID, FACILITIES MAINTENANCE**

The Office of Elementary and Secondary Education of the U.S. Department of Education awards grants to maintain school facilities owned by the U.S. Department of Education and operated by local educational agencies (LEAs), and to transfer those facilities to the LEAs, where appropriate. Assistance under this program is for eligible LEAs that operate school facilities owned by the Department of Education.

#### **IMPACT AID SECTION 8007 (b) DISCRETIONARY CONSTRUCTION GRANT PROGRAM**

The Impact Aid Discretionary Construction Grant Program of the U.S. Department of Education authorizes competitive grants for emergency repairs and modernization of school facilities to certain eligible local educational agencies (LEAs) that receive Impact Aid. This webpage provides eligibility, applicant information, awards, performance, funding status, laws and regulations, resources, frequently asked questions (FAQs), and contacts.

#### **INDIAN EDUCATION FACILITIES, OPERATIONS, AND MAINTENANCE**

The Bureau of Indian Affairs (BIA) provides direct funding to BIA funded elementary or secondary schools or peripheral dormitories for facilities operations and maintenance. The funds may be used for salaries and related expenses of maintenance personnel, utilities, maintenance of school grounds, supplies, equipment, materials, and for minor repairs to facilities. Eligible applicants include federally recognized Indian tribal governments or tribal organizations currently served by a BIA funded elementary or secondary school or peripheral dormitory.

#### **NATIONAL SCIENCE FOUNDATION (NSF) GRANTS AND COOPERATIVE AGREEMENTS**

The National Science Foundation (NSF) promotes and advances scientific progress in the United States by funding research and education in science, mathematics, and engineering through competitive grants and cooperative agreements to colleges, universities, K-12 school systems, businesses, informal science organizations, and other research organizations. The Foundation accounts for about one-fourth of federal support to academic

National Science  
Teachers Association  
([www.nsta.org/awardscomp](http://www.nsta.org/awardscomp))

Catalog of Federal  
Domestic Assistance  
(<http://12.46.245.173/cfda/cfda.html>)  
Click on "Search"  
Click "Search By Program  
Number"  
Enter program number  
"15.062" and click "View  
Program"

SchoolGrants  
([www.schoolgrants.org](http://www.schoolgrants.org))

Catalog of Federal  
Domestic Assistance  
(<http://12.46.245.173/cfda/cfda.html>)  
Click on "Search"  
Click "Search By Program  
Number"  
Enter program number  
"14.519" and click "View  
Program"

Connected to the Earth  
(<http://peakstoprairies.org/library/connectedtoearth.cfm>)

How Mother Bear  
Taught the Children  
about Lead  
([www.niehs.gov/kids/bear/home.htm](http://www.niehs.gov/kids/bear/home.htm))

institutions for basic research. The NSF has supported a number of schools in upgrading to micro-scale chemistry.

### **NATIONAL SCIENCE TEACHERS ASSOCIATION**

This organization may be interested in funding or subsidizing pollution prevention programs and hazardous waste disposal at educational institutions.

### **REPLACEMENT AND REPAIR OF INDIAN SCHOOLS**

The Bureau of Indian Affairs (BIA) offers direct payments to provide safe, functional, code-compliant, economical, and energy-efficient education facilities for American Indian students attending BIA owned or funded primary and secondary schools, and/or residing in BIA owned or funded dormitories. Eligible applicants include federally recognized Indian tribal governments and tribal organizations, including school boards, who have a prioritized replacement school construction or facilities improvement and repair project for which funds have been appropriated.

### **SCHOOLGRANTS**

This web site contains links to federal, state, and foundation grant opportunities for elementary and secondary schools, and provides grant writing tips and sample proposals. An interactive grant writing CD can be ordered that takes one through the grant-writing process from program development, to finding funding sources, to writing a proposal.

### **TRIBAL COLLEGES AND UNIVERSITIES PROGRAM**

The U.S. Department of Housing and Urban Development provides grants for projects that help tribal colleges and universities build, expand, renovate, and equip their own facilities. Tribal colleges and universities that meet the statutory definition of a TCU established in Title V of the 1998 Amendments to the Higher Education Act of 1965 (Public Law 105-244, enacted October 7 1998) are eligible to submit applications for funding.



## **HOMES**

### Technical Resources

#### **CONNECTED TO THE EARTH**

This risk assessment tool for home owners was produced by the Montana State University Extension Service Housing Program in October 2001. It entails a Native American perspective for a do-it-yourself risk assessment tool for homeowners to evaluate environmental and health risks in and around their homes. From keeping drinking water safe to avoiding household hazards like lead-based paint, this series of eleven (11) fact sheets tells how to detect hazards and get started on reducing or eliminating them.

#### **HOW MOTHER BEAR TAUGHT THE CHILDREN ABOUT LEAD**

This is an educational activity book on lead based-paint prevention that teaches children how to protect themselves and their siblings. It is designed for Native American Children in grades 3-4.

Lead in Paint, Dust, and Soil  
([www.epa.gov/lead](http://www.epa.gov/lead))

Little Moccasins  
(Order hardcopy, video, or CD-ROM from Jim Bryson, EPA Region 1, 617-918-1524 or [bryson.jamesm@epa.gov](mailto:bryson.jamesm@epa.gov))

Office of Healthy Homes and Lead Hazard Control  
([www.hud.gov/offices/lead](http://www.hud.gov/offices/lead))

Radon and Indoor Air  
([www.epa.gov/iaq/radon](http://www.epa.gov/iaq/radon))

Inter-Tribal Council of Arizona, Inc. (ITCA)  
([www.itcaonline.com](http://www.itcaonline.com))

The Children's Health Environmental Coalition  
([www.checnet.org](http://www.checnet.org))

## LEAD AWARENESS PROGRAM

This U.S. Environmental Protection Agency (EPA) web site contains information about lead and lead hazards, and provides some simple steps to protect your family. Research suggests that the primary sources of lead exposure for most children are deteriorating lead-based paint, lead contaminated dust, and lead contaminated residential soil. You can also order materials or speak to an information specialist by contacting The National Lead Information Center at **1-800-424-LEAD (5323)**.

## LITTLE MOCCASINS: A LEAD POISONING PREVENTION MANUAL FOR TRIBAL DAY CARES AND FAMILIES

This is an illustrated manual, published by the Houlton Band of Maliseet Indians, which explains blood lead screening, healthful diet, and basic steps towards lead poisoning prevention. Funded by U.S. Environmental Protection Agency (EPA) Region 1, the manual lists regulations and resources on lead poisoning and includes input from tribal members, educators, and environmental staff. Contact: Phillip Quint, Lead-Housing-Sanitation Director, Houlton Band of Maliseet Indians, (207) 532-7260 or [quint@ainop.com](mailto:quint@ainop.com).

## OFFICE OF HEALTHY HOMES AND LEAD HAZARD CONTROL

The mission of the Office of Healthy Homes and Lead Hazard Control of the U.S. Department of Housing and Urban Development is to bring together health and housing professionals to eliminate lead-based paint hazards in privately-owned and low-income housing. The Office provides technical guidelines, study information, regulatory information, training, and compliance assistance.

## RADON AND INDOOR AIR

This U.S. Environmental Protection Agency (EPA) web site provides comprehensive information about radon. Radon is found in the earth and rock beneath homes, well water, and building materials. Radon in indoor air is estimated to cause about 21,000 lung cancer deaths each year in the United States.



## COMMUNITIES

### Technical Resources

#### CHILDREN AND THE HAZARDS OF LEAD-BASED PAINT IN TRIBAL COMMUNITIES

The Inter-Tribal Council of Arizona, Inc., provides background material on issues related to lead-based paint, describes the risks that lead-based paint poses to children, explains how children can be tested for exposure to lead, highlights steps that can be taken to avoid lead poisoning, and lists the names and telephone numbers of organizations that can assist tribes in addressing issues related to lead-based paint. Contact: (602) 258-4822

#### THE CHILDREN'S HEALTH ENVIRONMENTAL COALITION (CHEC)

The Children's Health Environmental Coalition (CHEC) is a national non-profit organization dedicated to educating the public about environmental toxins that affect children's health. One of the goals of CHEC's National



A Collection of Solid  
Waste Resources  
([www.epa.gov/  
epaoswer/osw/  
cdoswpub.htm](http://www.epa.gov/epaoswer/osw/cdoswpub.htm))

U.S. Geological Survey  
(USGS) Drinking Water  
Programs  
([http://water.usgs.  
gov/owq/dwi](http://water.usgs.gov/owq/dwi))

Forum on State and  
Tribal Toxics Action  
([www.epa.gov/  
oppt/tribal/pubs/  
fostta.htm](http://www.epa.gov/oppt/tribal/pubs/fostta.htm))

The Foundation Center  
(<http://fdncenter.org>)

Environmental Childproofing Campaign is to create an informed, grassroots constituency of parents willing to work together to support organizational initiatives, public policies, and industry practices that focus on prevention of potential environmental health risks to children in schools and in the community at large. Contact: (310) 820-2030

#### **A COLLECTION OF SOLID WASTE RESOURCES (EPA 530-C-04-002)**

This U.S. Environmental Protection Agency (EPA) CD-ROM contains more than 300 publications on hazardous and non-hazardous waste, including reuse and recycling, buying recycled, hazardous waste management, composting, and used motor oil. The CD also includes a wide variety of educational materials for youth, and information about the Resource Conservation Challenge, an innovative national effort to find flexible, yet protective, ways to conserve the nation's resources. The CD-ROM can be ordered free of charge from the National Service Center for Environmental Publications at 1-800-490-9198 or [ncepimal@one.net](mailto:ncepimal@one.net).

#### **COMPREHENSIVE HOME INSPECTION FOR LEAD DETECTION**

This free software program tracks children affected by lead poisoning and the homes in which they live. The system is used in states and on reservations to track homes and populations that have been surveyed for exposure to lead paint. Using the software, tribes can produce a list of all residents who have high lead blood levels and the homes in which they live. A global positioning system is being developed to identify tribal homes in the Northeast that have been surveyed for lead. A map will be produced that homeowners, tenants, tribes, and inspectors can use. Contact: James Bryson, EPA Region 1, (617) 918-1524 or [bryson.jamesm@epa.gov](mailto:bryson.jamesm@epa.gov).

#### **DRINKING WATER PROTECTION**

The U.S. Geological Survey (USGS) conducts a wide range of monitoring, assessment, and research activities to help understand and protect the quality of our drinking water resources. These studies are often done in collaboration with other federal, state, tribal, and local agencies. This web site provides information on how to develop a partnership with the USGS.

#### **FORUM ON STATE AND TRIBAL TOXICS ACTION (FOSTTA)**

This forum is a partnership between the U.S. Environmental Protection Agency's (EPA) Office of Pollution Prevention and Toxics and state and tribal leaders to increase understanding and improve collaboration on toxics and pollution prevention issues among the states, tribes, and EPA. FOSTTA is a way to draw state and tribal participation, interaction, and involvement in the Agency's new strategic vision for chemicals and prevention, intended to increase corporate stewardship and accountability, improve public chemical awareness, and enhance Agency program management.

#### **THE FOUNDATION CENTER**

The Foundation Center conducts and facilitates research on trends in Philanthropy; provides education and training on the grant seeking process; and ensures public access to information and services online, in print, and electronic publications, through five library/learning centers, and a national network of cooperating collections.

Lead Poisoning  
([www.nsc.org/issues/lead/index.htm](http://www.nsc.org/issues/lead/index.htm))

Lead in the Workplace  
([www.osha.gov/SLTC/lead/index.html](http://www.osha.gov/SLTC/lead/index.html))

National Pesticide  
Information Center  
(<http://npic.orst.edu>)

Office of Indian  
Education Programs  
([www.oiep.bia.edu](http://www.oiep.bia.edu))

Tox Town  
(<http://toxtown.nlm.nih.gov/index.html>)

Native American Water  
Association  
([www.nawainc.org](http://www.nawainc.org))

## **LEAD POISONING**

The National Safety Council provides a web site for information on lead, including articles about health effects on children, identifying children with high blood-lead levels, lead in water, lead-safe work practices, specialized cleaning, and renovation and remodeling. There is also a link to Native American tribal contacts for lead poisoning.

## **LEAD IN THE WORKPLACE**

The Occupational Safety and Health Administration (OSHA) maintains this web site to provide information about the hazards of lead in the workplace. Information is included about OSHA standards for lead, its health effects, exposure evaluation, and hazard occurrence and possible controls.

## **NATIONAL PESTICIDE INFORMATION CENTER**

The National Pesticide Information Center provides fact sheets to answer questions that are commonly asked by the general public about pesticides and pesticide-related topics. The information is intended to help consumers make informative decisions about pesticide use. This web site offers links to toxicity and active ingredient fact sheets, health information databases, environmental and chemical properties databases, product label and MSDS databases, statistics, and sites with additional technical information.

## **OFFICE OF INDIAN EDUCATION PROGRAMS (OIEP)**

The Office of Indian Education Programs (OIEP) is responsible for line direction and management of all Bureau of Indian Affairs (BIA) education functions including the formation of policies and procedures, supervision of all program activities undertaken within the office's jurisdiction, and the approval of the expenditure of funds appropriated for the BIA Indian education functions. The OIEP's mission is to provide quality education opportunities from early childhood through life. OIEP is a dynamic organization focused on the needs of the spiritual, physical, emotional, and cognitive needs of the whole person. OIEP honors the government-to-government relationship between the federal government and Indian nations and fulfills their mission through this relationship.

## **TOX TOWN: TOXICS ON THE WEB**

This National Library of Medicine of the National Institutes of Health has a web site that provides an introduction to toxic chemicals and environmental health risks you might encounter where you live and work. It is designed to provide information on everyday locations where you might find toxic chemicals; non-technical descriptions of chemicals; links to selected, authoritative chemical information on the Internet; how the environment can impact human health; and Internet resources on environmental health topics. The site uses color, graphics, sounds and animation to add interest to learning about connections between chemicals, the environment, and the public's health. The site's target audience is students above elementary-school level, educators, and the general public.

## **WATER AND WASTEWATER TRAINING AND TECHNICAL ASSISTANCE**

The Native American Water Association provides tribal water and wastewater operators, managers, administrators, utility commissions, and tribal leadership with continued training and technical assistance in their goals to strengthen tribal sovereignty, self-determination, and protect health and environment in Indian country.

Recycling Guide for Native American Nations (<http://epa.gov/epaoswer/non-hw/tribal/pdftxt/ntverecy.pdf>)

Tribal Environmental and Natural Resource Assistance Handbook ([www.epa.gov/waterscience/tribes/tribook1.pdf](http://www.epa.gov/waterscience/tribes/tribook1.pdf))

Clean Water Tribal Resource Directory ([www.epa.gov/OW-OWM.html/mab/indian/cwtrd.htm#1](http://www.epa.gov/OW-OWM.html/mab/indian/cwtrd.htm#1))

Community Action for a Renewed Environment (<http://cfpub.epa.gov/care>)

Drinking Water Infrastructure Grants ([www.epa.gov/safewater/dwsrf/allotments/tribes/index.html](http://www.epa.gov/safewater/dwsrf/allotments/tribes/index.html))

## Guidance and Handbooks

### **RECYCLING GUIDE FOR NATIVE AMERICAN NATIONS (EPA 530-K-95-006)**

This June 1995 guide contains information to help tribal communities learn how to establish a recycling program. Information is included on collection of materials; selecting locations, containers, and equipment; staffing a program; and educating the community. The guide discusses composting and waste exchanges as other methods of waste reduction, lists startup steps for creating jobs through recycling, and provides examples of recycling businesses. The guide also explains how buying recycled materials closes the "recycling loop," describes steps for initiating a "buy-recycled" program, and lists additional resources related to recycling.

### **TRIBAL ENVIRONMENTAL AND NATURAL RESOURCE ASSISTANCE HANDBOOK**

This handbook was developed by the Domestic Policy Council Working Group on American Indians and Alaska Natives. It is a resource that provides a central location of information on federal sources of both technical and financial assistance available to tribes for environmental management.

## Financial Assistance

### **CLEAN WATER TRIBAL RESOURCE DIRECTORY FOR WASTEWATER TREATMENT ASSISTANCE (EPA-832-B-98-005)**

This is a directory for Indian tribes and tribal environmental organizations to assist in the identification of sources of financial and technical assistance targeted for tribal wastewater treatment programs and infrastructure.

### **COMMUNITY ACTION FOR A RENEWED ENVIRONMENT (CARE)**

The Community Action for a Renewed Environment (CARE) is a competitive grant program to help communities and tribes understand and reduce the risk of exposure to toxic chemicals. CARE educates and supports communities by helping them assess the pollution risks they face while also providing funding and access to the U.S. Environmental Protection Agency's (EPA) and other voluntary programs to address local environmental priorities. In addition, EPA offers support for communities to develop their own approach to reducing toxics.

### **DRINKING WATER INFRASTRUCTURE GRANTS TRIBAL SET-ASIDE PROGRAM**

The U.S. Environmental Protection Agency (EPA) sets aside 1.5 percent of the total Drinking Water State Revolving Fund allocation for infrastructure improvements to public drinking water systems that serve tribes. The funds are allotted among the EPA regional offices. The regional offices then identify potential projects and make awards based on a priority setting process that each region has developed for its own program. Eligible projects include installation of treatment, storage, or distribution systems, as well as projects to develop sources (excluding reservoirs, dams, dam rehabilitation, and water rights) or replace contaminated sources. Projects must address an existing drinking water quality problem and identify how the proposed project will improve the quality of drinking water to comply with the Safe Drinking Water Act (SDWA Section 1452(I)) primary or secondary standards.



Catalog of Federal Domestic Assistance (<http://12.46.245.173/cfda/cfda.html>)

Click on "Search"  
Click "Search By Program Number"  
Enter program number "15.041" and click "View Program"

Grants and Funding for Waste Management ([www.epa.gov/tribalmsw/finance.htm](http://www.epa.gov/tribalmsw/finance.htm))

Grant Resources for Solid Waste Activities ([www.epa.gov/epaoswer/non-hw/tribal/pdf/txt/tribfund.pdf](http://www.epa.gov/epaoswer/non-hw/tribal/pdf/txt/tribfund.pdf))

Health Resources and Services Administration Grant Opportunities ([www.hrsa.gov/grants](http://www.hrsa.gov/grants))

Local Governments Reimbursement ([www.epa.gov/superfund/programs/er/lgr/index.htm](http://www.epa.gov/superfund/programs/er/lgr/index.htm))

U.S. EPA Region 8 Resource Conservation Funds ([www.epa.gov/region08/community\\_resources/grants/rfp.html](http://www.epa.gov/region08/community_resources/grants/rfp.html))

## **ENVIRONMENTAL MANAGEMENT - INDIAN PROGRAMS**

The Bureau of Indian Affairs (BIA) provides direct funding to federally recognized Indian tribal governments and Native American organizations authorized by the tribes to determine environmental impacts of federal projects on Indian lands; to conduct surveys of BIA controlled federal lands and facilities, and of Indian lands, in order to identify hazardous waste sites, evaluate the potential threat to health and the environment, and develop the necessary remedial actions; to train area, Agency, and tribal staff in waste management principles; and to respond to emergencies and alleviate adverse health or environmental impacts.

## **GRANTS AND FUNDING FOR WASTE MANAGEMENT IN INDIAN COUNTRY**

This website identifies a variety of funding sources for waste management activities in Indian Country, and includes the U.S. Environmental Protection Agency's (EPA) Region 8 Grant Resources Guide.

## **GRANT RESOURCES FOR SOLID WASTE ACTIVITIES IN INDIAN COUNTRY (EPA 530-R-98-014)**

This August 1998 grant resource guide identifies potential financial assistance opportunities for tribal solid waste management programs, including specific information on how to obtain tax-exempt status for organizations, locate other grant resources, and prepare successful grant proposals.

## **HEALTH RESOURCES AND SERVICES ADMINISTRATION GRANT OPPORTUNITIES**

The Health Resources and Services Administration of the U.S. Department of Health and Human Services offers grant opportunities in health-related care.

## **LOCAL GOVERNMENTS REIMBURSEMENT PROGRAM (LGR)**

The Local Governments Reimbursement Program (LGR) provides federal funds to local governments for costs related to temporary emergency measures conducted in response to releases or threatened releases of hazardous substances. The program provides supplemental funding to local governments that do not have funds available to pay for these response actions. The applicant must be a general purpose unit of local government. Local governments that are eligible to receive reimbursement under the LGR program include any general purpose unit of local government, such as a county, parish, city, town, township, or municipality. Federally-recognized Indian tribes are also eligible for reimbursement under the LGR program. Eligible applicants may submit applications to EPA for reimbursement of up to \$25,000 per incident.

## **RESOURCE CONSERVATION FUNDS**

U.S. Environmental Protection Agency (EPA) Region 8 provides grants that address solid waste generation and management at the tribal, local, state, regional, and/or national levels. These grants are awarded through Resource Conservation Funds under the authorization of Section 8001 of the Resource Conservation and Recovery Act (RCRA) of 1976. The aim of this funding is to support innovative projects that can be reproduced throughout the Region and promote specific Region 8 priorities that include municipal solid waste recycling and the reduction of priority and toxic chemicals.

### Community Programs Grants

([www.rurdev.usda.gov/rhs/cf/brief\\_cp\\_grant.htm](http://www.rurdev.usda.gov/rhs/cf/brief_cp_grant.htm))

### A Solid Waste Resource Guide for Native Americans

([www.p2pays.org/ref/03/02217.pdf](http://www.p2pays.org/ref/03/02217.pdf))

### The StEPP Foundation

([www.steppfoundation.org/main.htm](http://www.steppfoundation.org/main.htm))

### Catalog of Federal Domestic Assistance

(<http://12.46.245.173/cfda/cfda.html>)

Click on "Search"  
Click "Search By Program Number"  
Enter program number "66.716" and click "View Program"

### Tribal Water Quality Program Development

(<http://epa.gov/watersciences/tribes/fund.htm>)

## **RURAL DEVELOPMENT AND COMMUNITY PROGRAMS GRANTS**

Community Programs of the U.S. Department of Agriculture provides grants to assist in the development of essential community facilities in rural areas and towns of up to 20,000 in population. Grants are authorized on a graduated scale. Applicants located in small communities with low populations and low incomes will receive a higher percentage of grants. Grants are available to public entities such as municipalities, counties, and special-purpose districts, as well as non-profit corporations and tribal governments. Grant funds may be used to assist in the development of essential community facilities. Grant funds can be used to construct, enlarge, or improve community facilities for health care, public safety, and community and public services. This can include the purchase of equipment required for a facility's operation.

## **SOLID WASTE RESOURCE GUIDE FOR NATIVE AMERICANS: WHERE TO FIND FUNDING AND TECHNICAL ASSISTANCE (EPA 530-K-94-002)**

This Spring 1994 guide identifies potential sources of federal financial and technical assistance for safely managing solid waste, implementing the requirements of the Resource Conservation and Recovery Act (RCRA), and enhancing tribal capability. It describes resources available to tribes from the U.S. Environmental Protection Agency (EPA), Bureau of Indian Affairs (BIA), Indian Health Service (IHS), Department of Housing and Urban Development (HUD), Administration for Native Americans (ANA), Farmers Home Administration (FHA), and Department of Energy (DOE); and identifies individuals to contact for more information about obtaining those resources.

## **STRATEGIC ENVIRONMENTAL PROJECT PIPELINE (StEPP FOUNDATION)**

The Strategic Environmental Project Pipeline, or StEPP Foundation, is a 501(c)(3) non-profit organization that has funding available for projects around the country. The Foundation is dedicated to helping organizations realize their vision of a clean and safe environment by nationally matching projects with funders. The StEPP Foundation provides project oversight to enhance the success of projects increasing the number of energy efficiency, clean energy, and pollution prevention projects implemented at the local, state, and national levels for the benefit of the public.

## **SURVEYS, STUDIES, INVESTIGATIONS, TRAINING DEMONSTRATIONS AND EDUCATIONAL OUTREACH**

The U.S. Environmental Protection Agency (EPA) awards grants to support surveys, studies, investigations, training demonstrations, educational outreach, and special purpose assistance relating to the protection of public health and the environment from potential risk from toxic chemicals to come. Assistance under this program is generally available to states, U.S. territories or possessions, federally recognized Indian tribal governments and Native American organizations, public and private universities and colleges, hospitals, laboratories, other public or private nonprofit institutions, and individuals. Fiscal year priorities are provided in the funding announcement.

## **TRIBAL WATER QUALITY PROGRAM DEVELOPMENT**

Several U.S. Environmental Protection Agency (EPA) programs offer funding that a tribe can use to support its water quality standards program, including financial assistance for the prevention, reduction, and elimination of water pollution.

U.S. EPA Grants and  
Environmental  
Financing  
([www.epa.gov/  
epahome/finance.htm](http://www.epa.gov/epahome/finance.htm))

U.S. EPA Region 8  
Grants and Financial  
Assistance  
([www.epa.gov/region08/  
community\\_resources/  
grants/grants.html](http://www.epa.gov/region08/community_resources/grants/grants.html))

### **U.S. EPA GRANTS AND ENVIRONMENTAL FINANCING**

This web site presents all of the U.S. Environmental Protection Agency's (EPA) grants and environmental financing options, including finding current grant opportunities, how to apply, application forms, open announcements, and financial tools.

### **U.S. EPA REGION 8 GRANTS AND FINANCIAL ASSISTANCE**

This web site contains all of the U.S. Environmental Protection Agency (EPA) Region 8's grants and financial assistance opportunities, including program-specific, media-specific, environmental education, tribal, technical assistance, and Superfund grants. The site also contains a link to grant management forms and a link to national EPA grants.

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## References

[National Clearinghouse for Educational Facilities](#). Personal communication with Jenni Woolums.

U.S. Environmental Protection Agency. Office of Enforcement and Compliance Assurance, Washington, D.C. Personal communication with Jonathan Binder.

U.S. Environmental Protection Agency. [www.epa.gov/](http://www.epa.gov/)

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Front page graphic (American Indian medicine wheel): [Frank Sherwood](#), U.S. EPA Region 8